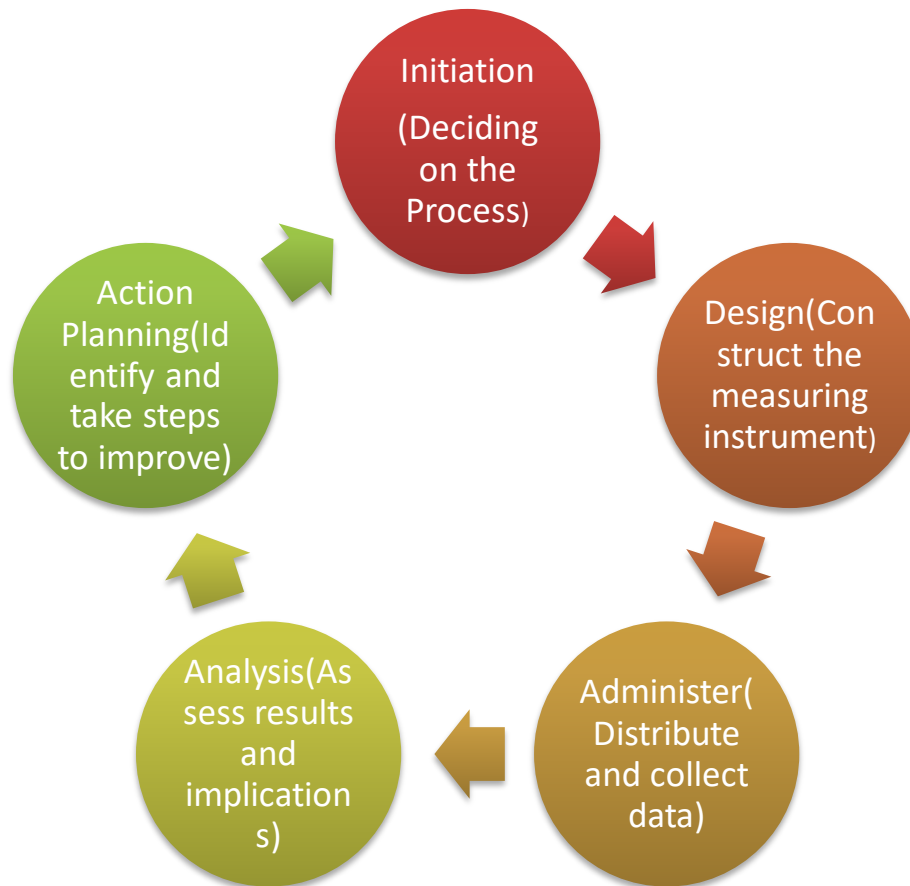


RAJKIYA SNATKOTTAR
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Feedback Analysis and Action Taken Report (2017 – 18 to 2021 - 22)

Feedback on curriculum, infrastructure and teaching and co-curricular activities from students and teachers are taken every year to analyse the effectiveness and suggestions for any modifications. It also helps to analyse the overall institutional performance in different aspects like administration, library facilities and other activities organized by the college.



Stakeholders feedback helps develop need based inputs in the process of curriculum design and development. The feedback from stakeholders is considered helpful and relevant in improving the curriculum development of the institution.

Initiation

The initiation stage includes discussing how the process of feedback will be carried out. The members allocate resources and select an appropriate method to get answers to questions like why do we need the feedback? What resources do we have? Who are we consulting? How will the process be carried out?

Design

The design stage includes constructing the measuring instrument. Questionnaires are an important tool which helps in collecting the data from all the stakeholders.

Administer

The administer stage starts when the stakeholders feedback is actually carried out. It is important at this stage to develop effective two-way communication with the stakeholders in order to promote open and honest sharing of views and beliefs. The process and data will then need to be accurately recorded for the final stages.

Analysis

The analysis stage is where the data gathered is analysed and reported on. The aims of this stage are to ensure the data is an accurate representation of the stakeholder views, and to prepare the report ready for presentation.

Action Planning

The report is typically presented to the concerned where the final stage includes action planning i.e. identifying the weak points and taking steps to improve them.

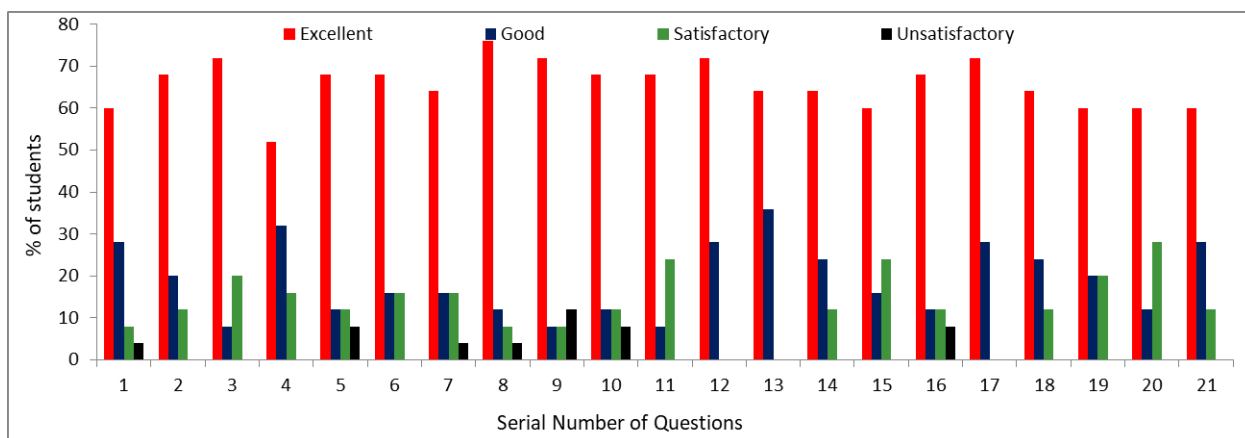
The feedback obtained from all the stakeholders was analysed on a scale of percentage of students answered in four scores I.e. excellent, good, satisfactory and unsatisfactory for students and strongly agree, agree, neutral and disagree for teachers.

Student Feedback and Action Taken Report (2021 – 22)

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels play a central role. The analysis done on the basis of responses received from 640 students is as follows:

Feedback Questionnaire	Excellent%	Good%	Satisfactory%	Unsatisfactory%
2021 – 22 (Sample size 640)				
Regularity in taking lectures and practical	68	12	12	8
Punctual in the timing of class	76	16	8	0
Communication skills	84	16	0	0
Completes syllabus of the course in time	80	20	0	0
Delivery of structured lecture	77	19	0	4
Makes sure he/she is being understood	72	24	0	4
Use of innovative teaching methods	68	16	16	0
Blackboard/whiteboard work in terms of legibility, visibility and structure	73	7	0	20

Clarity in concept explanation	71	20	8	1
Use of case studies, illustrations, latest developments in field while teaching	76	8	0	16
Provides study materials which is not readily available in the text books say through e-resources, e-journals, reference books etc.	67	32	0	1
Class/Subject Related				
Program control	68	32	0	0
Helping approach towards varied academic interests of students	76	12	12	0
Motivating to develop interest in this subject for higher studies	80	4	8	8
Students participation in the program	79	21	0	0
Inspires students for ethical conduct	72	24	4	0
Helps students facing physical, emotional and learning challenges	56	24	16	4
Helps students in realizing career goals	49	27	24	0
Skills in making the program/course interesting	76	12	8	4
The internal evaluation process is fair and unbiased	80	8	0	12
Acts as a role model	77	15	8	0



Observation:

1. Students need help in realizing career goals
2. Study material not readily available
3. Innovative teaching methods required.

Action taken:

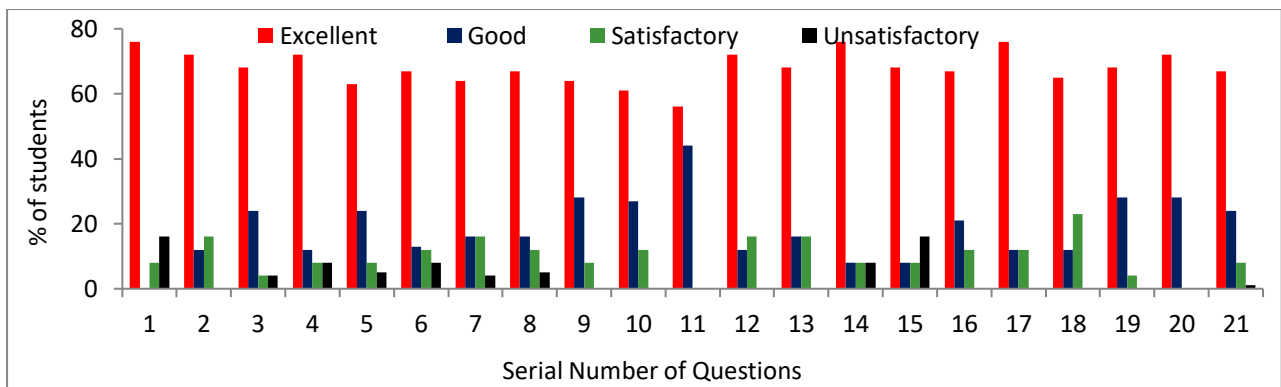
1. Teachers have been given instructions to use ICT tools for teaching. These methods can be utilized during pandemic for effective delivery of teaching material.
2. The college has a placement cell and all activities related to career counselling are performed by it. The requirement regarding the same has been communicated to the cell.
3. The concerns related to library have been resolved through introduction of e-granthalaya but students lack knowledge regarding its usage. The concerned staff has been advised to provide training to students related to e-granthalaya for students as well to make study material more accessible.
4. Suggestion boxes/Grievance Redressal boxes have been made available at all convenient places. Students are timely encouraged to provide suggestions to help ensure smooth functioning of the college.

Students Feedback and Action Taken Report (2020 – 21)

The feedback from students was collected through well structured questionnaire. About 50% students from all streams and programs were participated in filing the feedback forms. The filled in forms were collected and analysed. Following results were concluded.

Feedback Questionnaire	Excellent %	Good%	Satisfactory%	Unsatisfactory%
Regularity in taking lectures and practical	76	0	8	16
Punctual in the timing of class	72	12	16	0
Communication skills	68	24	4	4
Completes syllabus of the course in time	72	12	8	8
Delivery of structured lecture	63	24	8	5
Makes sure he/she is being understood	67	13	12	8
Use of innovative teaching methods	64	16	16	4
Blackboard/whiteboard work in terms of legibility, visibility and structure	67	16	12	5
Clarity in concept explanation	64	28	8	0
Use of case studies, illustrations, latest developments in field while teaching	61	27	12	0

Provides study materials which is not readily available in the text books say through e- resources, e-journals, reference books etc.	56	44	0	0
Class/Subject Related				
Program control	72	12	16	0
Helping approach towards varied academic interests of students	68	16	16	0
Motivating to develop interest in this subject for higher studies	76	8	8	8
Students participation in the program	68	8	8	16
Inspires students for ethical conduct	67	21	12	0
Helps students facing physical, emotional and learning challenges	76	12	12	0
Helps students in realizing career goals	65	12	23	0
Skills in making the program/course interesting	68	28	4	0
The internal evaluation process is fair and unbiased	72	28	0	0
Acts as a role model	67	24	8	1



OBSERVATIONS:

The feedback results shows effect of pandemic on teaching learning process of the college. This year, most of the teaching process was taken up through on-line mode. More than 50% were reported excellent in all questions but few questions are not reported excellent by some of the students. Students were not found excellently satisfied in delivery of lectures, understanding of lectures, use of modern techniques, clarity of concept, use of examples and case studies, availability of study material, helping approach, participation in various extra-curricular programs, career goals and act as role model. All these issues in which student not performed better were due to pandemic conditions and online teaching process.

Action taken:

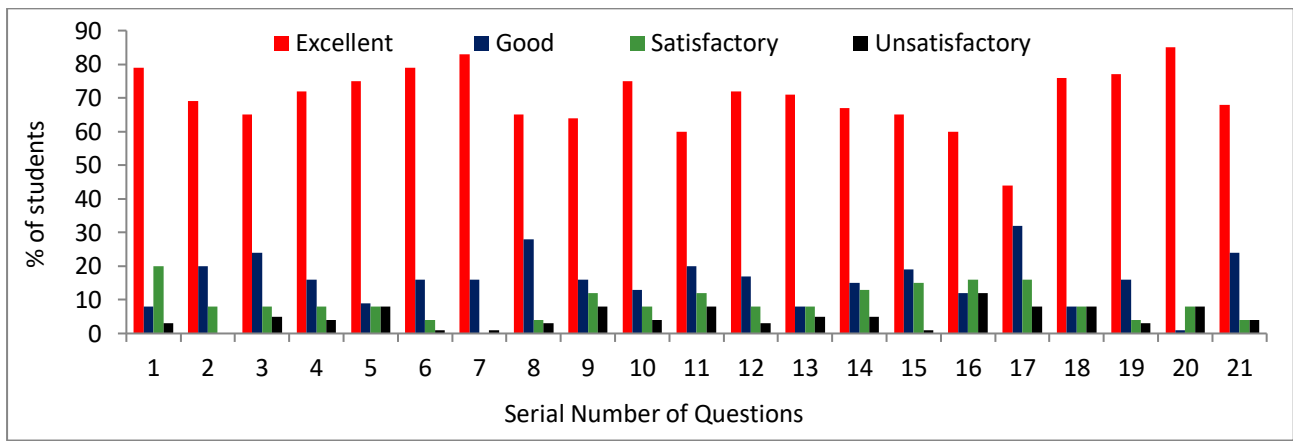
All the results were forwarded to newly formed IQAC cell for further improvement steps to be taken. College administration was also informed about the results of feedback received from the students for further action in improvement. Principal of the college called a meeting with all faculty members for necessary action to be taken-up for improvements.

Students Feedback and Action Taken Report (2019 – 20)

Student's feedback was collected through offline mode utilizing structured questionnaires. Nearly 50 percent students were involved in feedback process from all faculties and programs. The questionnaires were distributed before the commencement of annual examinations and collected back after filing their views. The collected questionnaires were analysed carefully and results were presented in percent values.

Feedback Questionnaire	Excellant %	Good%	Satisfactory%	Unsatisfactory%
2019 - 20(Sample size 540)				
Regularity in taking lectures and practical	79	8	20	3
Punctual in the timing of class	69	20	8	0
Communication skills	65	24	8	5
Completes syllabus of the course in time	72	16	8	4
Delivery of structured lecture	75	9	8	8
Makes sure he/she is being understood	79	16	4	1
Use of innovative teaching methods	83	16	0	1
Blackboard/whiteboard work in terms of legibility, visibility and structure	65	28	4	3
Clarity in concept explanation	64	16	12	8
Use of case studies, illustrations, latest developments in field while teaching	75	13	8	4
Provides study materials which is not readily available in the text books say through e- resources, e-journals, reference books etc.	60	20	12	8
Class/Subject Related				
Program control	72	17	8	3
Helping approach towards varied academic interests of students	71	8	8	5
Motivating to develop interest in this subject for higher studies	67	15	13	5

Students participation in the program	65	19	15	1
Inspires students for ethical conduct	60	12	16	12
Helps students facing physical, emotional and learning challenges	44	32	16	8
Helps students in realizing career goals	76	8	8	8
Skills in making the program/course interesting	77	16	4	3
The internal evaluation process is fair and unbiased	85	1	8	8
Acts as a role model	68	24	4	4



OBSERVATIONS:

The observations received through feedback questionnaires shows that most of the students showed extremely excellent. Nearly fifty percent responses in few questions like motivation for higher studies, participation in various programs, ethical conduct, helping students in physical, emotional and learning challenges and act as role model was not extremely excellent. Less than 10 percent students were disagree from the facilities available. This might be due to prevailing pandemic conditions and lockdown. The physical classes was not much operative during this session.

ACTION TAKEN:

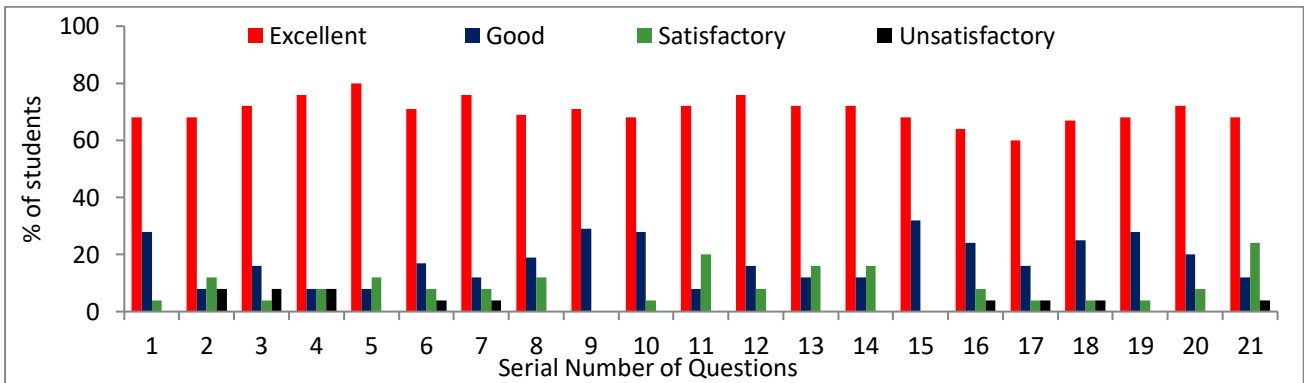
The results of feedback of the students were communicated to the concerned departments and head of the institution for further action.

Students Feedback and Action Taken Report (2018 – 19)

Offline students feedback was collected from the students by distributing the well structured questionnaire. Nearly fifty percent students from all faculties and programs were participated in the feedback process. The feedback forms were distributed to the students and collected back and analysed for getting concrete results. The analysis were presented in percent values.

Feedback Questions	Excellant %	Good%	Satisfactory%	Unsatisfactory%
2018 - 19(Sample size 575)				
Regularity in taking lectures and practical	68	28	4	0
Punctual in the timing of class	68	8	12	8
Communication skills	72	16	4	8
Completes syllabus of the course in time	76	8	8	8
Delivery of structured lecture	80	8	12	0
Makes sure he/she is being understood	71	17	8	4
Use of innovative teaching methods	76	12	8	4
Blackboard/whiteboard work in terms of legibility, visibility and structure	69	19	12	0
Clarity in concept explanation	71	29	0	0
Use of case studies, illustrations, latest developments in field while teaching	68	28	4	0
Provides study materials which is not readily available in the text books say through e- resources, e-journals, reference books etc.	72	8	20	0
Class/Subject Related				
Program control	76	16	8	0
Helping approach towards varied academic interests of students	72	12	16	0
Motivating to develop interest in this subject for higher studies	72	12	16	0
Students participation in the program	68	32	0	0
Inspires students for ethical conduct	64	24	8	4
Helps students facing physical, emotional and learning challenges	60	16	4	4
Helps students in realizing career goals	67	25	4	4

Skills in making the program/course interesting	68	28	4	0
The internal evaluation process is fair and unbiased	72	20	8	0
Acts as a role model	68	12	24	4



OBSERVATIONS:

Observations of feed back questionnaires shows that most of the students were extremely satisfied. Some of the students(nearly 40%) not extremely satisfied but satisfied up to some extent. The questions in which some of the students were not extremely satisfied were related to regularity and punctuality of teachers in classrooms, their methods of teaching, explanations on blackboards, use of illustrations in teaching, inspiration for ethical conduct, to motivation for career goals and act as role model. The results obtained through feedback were forwarded to concerned departments/faculties for further action.

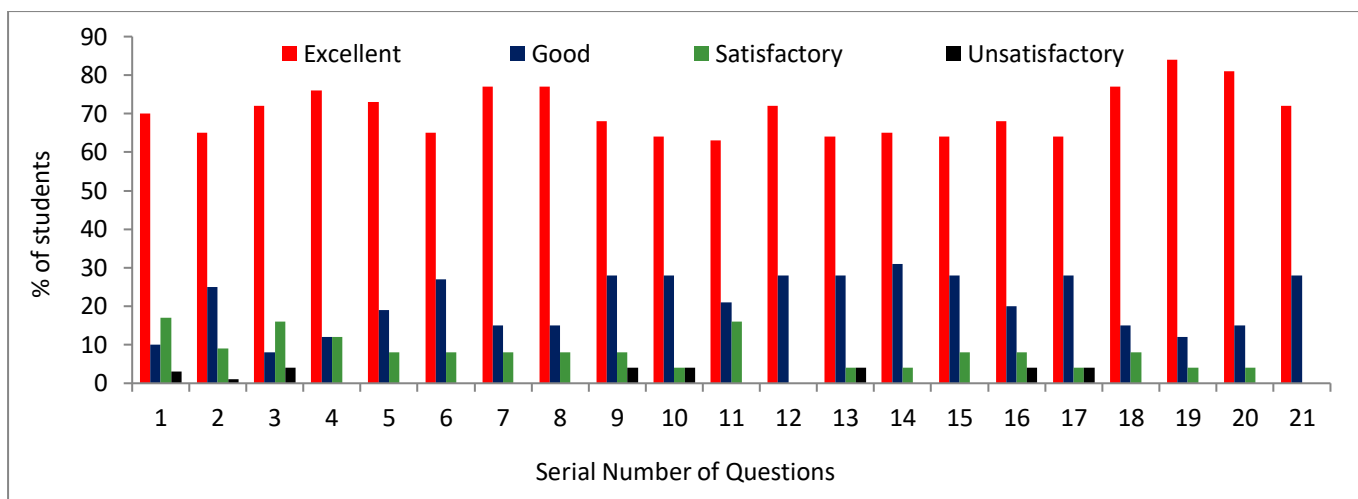
ACTION TAKEN:

The results obtained from feedback of students were communicated to concerned teachers/departments and Principal of the college for further necessary action.

Students Feedback and Action Taken Report (2017 – 18)

Feedback of students on various aspects like curriculum, teaching learning process and facilities, co-curricular and extra-curricular activities, functioning and relations of teachers and students. It plays a vital role in overall development of student and institution as well. Feedback from students were collected in offline mode utilizing structured questionnaires. Nearly fifty percent students covering all faculties and programs were included in feedback process. Structured feedback questionnaires were distributed among the students and collected back. The opinion of students were analysed and presented in percent values.

Feedback Questions (Sample size 560)	Excellent %	Good%	Satisfactory%	Unsatisfactory%
Regularity in taking lectures and practical	70	10	17	3
Punctual in the timing of class	65	25	9	1
Communication skills	72	8	16	4
Completes syllabus of the course in time	76	12	12	0
Delivery of structured lecture	73	19	8	0
Makes sure he/she is being understood	65	27	8	0
Use of innovative teaching methods	77	15	8	0
Blackboard/whiteboard work in terms of legibility, visibility and structure	77	15	8	0
Clarity in concept explanation	68	28	8	4
Use of case studies, illustrations, latest developments in field while teaching	64	28	4	4
Provides study materials which is not readily available in the text books say through e- resources, e-journals, reference books etc.	63	21	16	0
Class/Subject Related				
Program control	72	28	0	0
Helping approach towards varied academic interests of students	64	28	4	4
Motivating to develop interest in this subject for higher studies	65	31	4	0
Students participation in the program	64	28	8	0
Inspires students for ethical conduct	68	20	8	4
Helps students facing physical, emotional and learning challenges	64	28	4	4
Helps students in realizing career goals	77	15	8	0
Skills in making the program/course interesting	84	12	4	0
The internal evaluation process is fair and unbiased	81	15	4	0
Acts as a role model	72	28	0	0



OBSERVATION:

It was observed from the feedback analysis that most of the students were excellently satisfied. Some of the parameters like punctuality of teachers in class, understanding of lectures by students, clarity of concept, use of case studies in their lectures, providing study material, helping approach of faculties in various aspects, motivation for career, and ethical conduct, where some students shows their views not excellently satisfied but the are satisfied.

ACTION TAKEN:

The outcome of the feedback analysis was communicated to all the faculties, concerned departments and Principal of the college for further necessary action.

Teachers Feedback and Action Taken Report (2021 – 22)

The college follows the prescribed curriculum. Still feedback on curriculum is taken by the teachers to improve the curriculum aspects. The feedback taken from approx 20 teachers has been analysed as follows:

Questions	Strongly Agree%	Agree %	Neutral %	Disagree %
The college encourages participatory decision making by involving employees at various level	78	12	2	8
Faculty members have freedom to adopt new techniques/strategies of teaching such as group discussion, seminar presentation etc.	76	16	8	0
The college encourages faculty members in designing and developing the course curriculum at University level	84	16	0	0
College encouraged faculty members to invite experts	80	20	0	0

from academia, research institutions and industry in workshop/seminar organized by various departments

The examination and evaluation system followed by the college is effective and fair in judging student's academic performance

87 9 0 4

The library is optimally used by the faculty, students and research students

82 14 0 4

The timing of the library for issue/return of the books is convenient

78 16 6 0

The library is adequately equipped with different learning resources including books, journals, e-resources

73 7 10 10

The procedure of procurement of books etc. in library is fair and transparent

71 20 8 1

The procedure of procurement of equipments/software etc. in your department is fair and transparent

76 8 10 6

College website is updated and well maintained

77 22 0 1

The college supports the participation of faculty in international seminar/conference/ symposium by providing academic leave

76 22 2 0

ICT facilities available to the faculty in the college are adequate and satisfactory

80 4 8 8

The classroom and furniture available are adequate, clean and well maintained

79 21 0 0

The toilets are sufficient and well maintained

82 14 4 0

The labs are adequately equipped for hands-on training of students

76 14 6 4

The college administration is approachable and faculty friendly

79 17 14 0

The college provides adequate opportunity and support to faculty for their academic growth

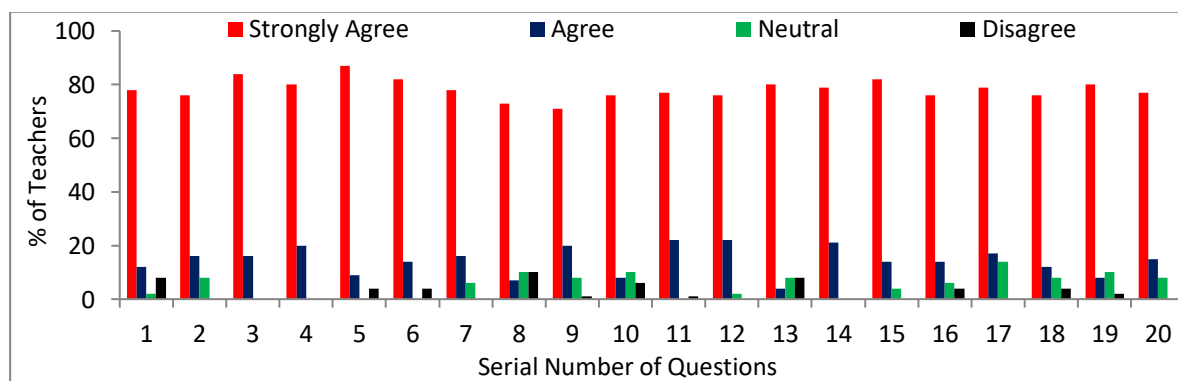
76 12 8 4

The college has an effective grievance redressal system

80 8 10 2

Faculty are free to express and share their opinion, ideas and suggestions

77 15 8 0



Observation:

Most of the teachers are satisfied with the existing facilities available in the college except few. Teachers are satisfied with the institutions performance in all the parameters except procurement of books from library, availability of journals and research material, and toilet facilities. Curriculum needs to be more knowledge-based to respond to recent developments.

Action taken:

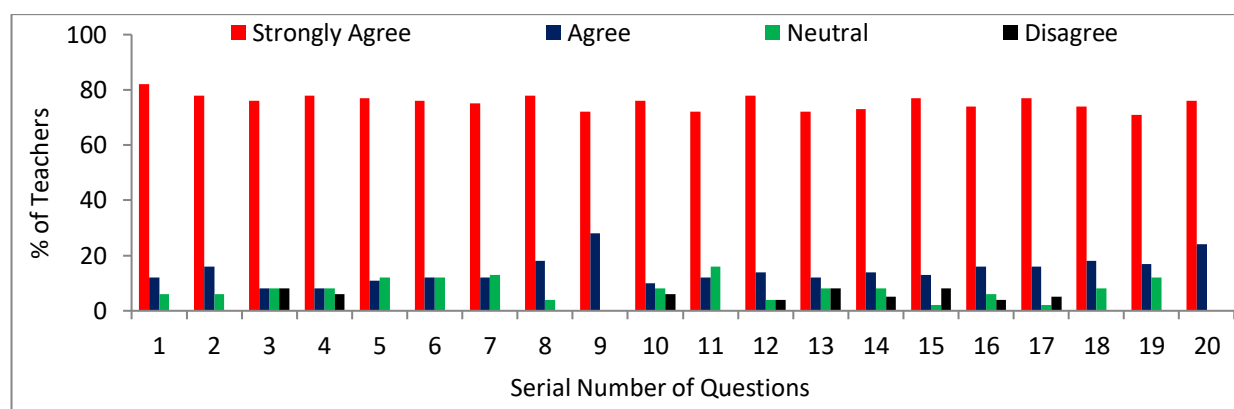
The college follows the curriculum designated by the University. The college administration will try to get funds from government and other resources for the purchase of research material and journals. The library functioning is also updated.

Teachers Feedback and Action Taken Report (2020 – 21)

Structured questionnaire was provided to all faculty members to provide their feedback on the various aspects of teaching learning process of the college. About 85% teachers provided their opinion on the questions asked in questionnaire. These questionnaires were analysed and results were communicated to respective committees/departments for further necessary action.

Questions		Strongly Agree%	Agree %	Neutral %	Disagree %
The college encourages participatory decision making by involving employees at various level	82	12	6	0	
Faculty members have freedom to adopt new techniques/strategies of teaching such as group discussion, seminar presentation etc.	78	16	6	0	
The college encourages faculty members in designing and developing the course curriculum at University level	76	8	8	8	
College encouraged faculty members to invite experts from academia, research institutions and industry in workshop/seminar organized by various departments	78	8	8	6	
The examination and evaluation system followed by the college is effective and fair in judging student's academic performance	77	11	12	0	
The library is optimally used by the faculty, students and research students	76	12	12	0	
The timing of the library for issue/return of the books is convenient	75	12	13	0	
The library is adequately equipped with different learning resources including books, journals, e-resources	78	18	4	0	
The procedure of procurement of books etc. in library is fair and transparent	72	28	0	0	
The procedure of procurement of equipments/software etc. in your department is fair and transparent	76	10	8	6	
College website is updated and well maintained	72	12	16	0	

The college supports the participation of faculty in international seminar/conference/ symposium by providing academic leave	78	14	4	4
ICT facilities available to the faculty in the college are adequate and satisfactory	72	12	8	8
The classroom and furniture available are adequate, clean and well maintained	73	14	8	5
The toilets are sufficient and well maintained	77	13	2	8
The labs are adequately equipped for hands-on training of students	74	16	6	4
The college administration is approachable and faculty friendly	77	16	2	5
The college provides adequate opportunity and support to faculty for their academic growth	74	18	8	0
The college has an effective grievance redressal system	71	17	12	0
Faculty are free to express and share their opinion, ideas and suggestions	76	24	0	0



OBSERVATIONS

Most of the faculty members were given excellent observations on almost all questions asked in the questionnaire. Less than 30% faculties given response below excellent on procurement process of books from library, proper maintenance of website, ICT facilities for delivery of lectures and grievance redressal cell functioning.

ACTION TAKEN

All the questions, in which response received below excellent by more than 75%, were taken into consideration for further action and improvement. The observations received on feedback mechanism, were forwarded to IQAC cell and the Principal of the college for necessary action. The grievances received from various faculties were resolved by the Principal by taking necessary action.

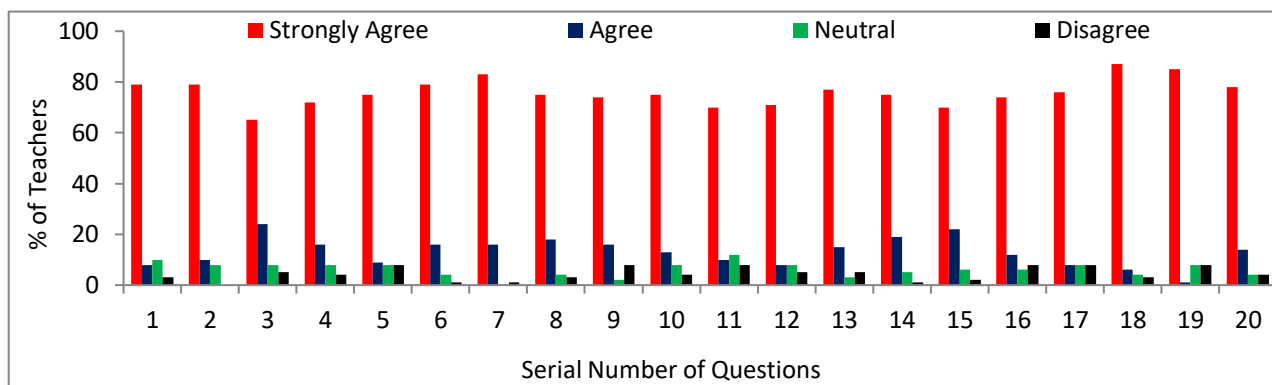
Teachers Feedback and Action Taken Report (2019 – 20)

Feedback analysis of stakeholders were collected through structured questionnaire, Structured Feedback forms were distributed to all faculty members and collected back after filing their views. The feedback forms have no sign of identification. Thus, a total of 18 questionnaire from faculties were collected back for analysis. All feedback forms were analyzed and results were presented in percentage.

Questions	Strongly Agree%	Agree %	Neutral %	Disagree %
The college encourages participatory decision making by involving employees at various level	80	10	7	3
Faculty members have freedom to adopt new techniques/strategies of teaching such as group discussion, seminar presentation etc.	75	15	9	1
The college encourages faculty members in designing and developing the course curriculum at University level	82	8	6	4
College encouraged faculty members to invite experts from academia, research institutions and industry in workshop/seminar organized by various departments	86	12	2	0
The examination and evaluation system followed by the college is effective and fair in judging student's academic performance	83	9	8	0
The library is optimally used by the faculty, students and research students	85	7	8	0
The timing of the library for issue/return of the books is convenient	87	5	8	0
The library is adequately equipped with different learning resources including books, journals, e-resources	87	5	8	0
The procedure of procurement of books etc. in library is fair and transparent	70	18	8	4
The procedure of procurement of equipments/software etc. in your department is fair and transparent	74	18	4	4
College website is updated and well maintained	73	11	16	0
The college supports the participation of faculty in international seminar/conference/ symposium by providing academic leave	82	18	0	0
ICT facilities available to the faculty in the college are adequate and satisfactory	74	18	4	4
The classroom and furniture available are adequate, clean and well maintained	75	21	4	0
The toilets are sufficient and well maintained	74	18	8	0
The labs are adequately equipped for hands-on training of students	78	10	8	4
The college administration is approachable and faculty friendly	74	18	4	4
The college provides adequate opportunity and support to faculty for their academic growth	87	5	8	0
The college has an effective grievance redressal system	84	12	4	0

Faculty are free to express and share their opinion, ideas and suggestions

81 15 4 0



OBSERVATIONS

All the questionnaire were analyzed by feedback committee and results were observed. It was observed that more than 75% students were satisfied excellently in most of the questions asked in questionnaire. The feedback results shows that about 25% teachers were not extremely satisfied in procurement of library books, website maintenance, freedom in adopting techniques of teaching, availability of ICT tools in the college, number of toilets and approach of administration to the stakeholders.

Action Taken :

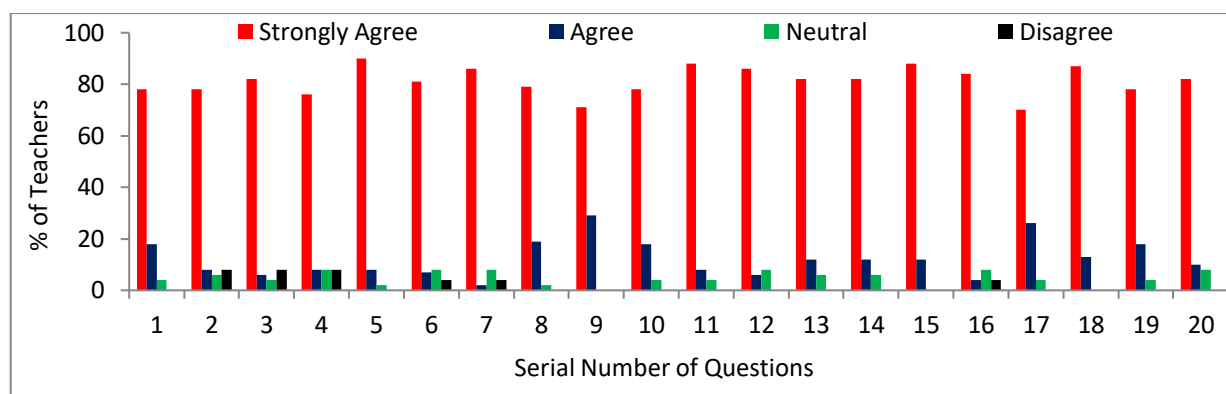
The feedback committee forwarded the results of feedback to concerned departments to improve their processes. The administration of the college was informed to improve the toilet facilities and cleanliness of toilets. Principal of the college was advised to increase the number of books in the library and process of issue and return of books in the library. The feedback results were also communicated to the government of Uttarakhand through Director of the department.

Teachers Feedback and Action Taken Report (2018 – 19)

The collection of feedback from stakeholders was carried out through structured feedback forms distribution all faculty members. The filled in feedback forms were collected by feedback committee and analyzed to get some concrete feedback to improve the teaching learning process. The facilities available in the college can be improved through feedback and views collected from the stakeholders. The feedback forms were distributed to the faculty before the commencement of annual examination to get the experience of teachers.

Questions	Strongly Agree%	Agree %	Neutral %	Disagree %
The college encourages participatory decision	78	18	4	0

making by involving employees at various level				
Faculty members have freedom to adopt new techniques/strategies of teaching such as group discussion, seminar presentation etc.	78	8	6	8
The college encourages faculty members in designing and developing the course curriculum at University level	82	6	4	8
College encouraged faculty members to invite experts from academia, research institutions and industry in workshop/seminar organized by various departments	76	8	8	8
The examination and evaluation system followed by the college is effective and fair in judging student's academic performance	90	8	2	0
The library is optimally used by the faculty, students and research students	81	7	8	4
The timing of the library for issue/return of the books is convenient	86	2	8	4
The library is adequately equipped with different learning resources including books, journals, e-resources	79	19	2	0
The procedure of procurement of books etc. in library is fair and transparent	71	29	0	0
The procedure of procurement of equipments/software etc. in your department is fair and transparent	78	18	4	0
College website is updated and well maintained	88	8	4	0
The college supports the participation of faculty in international seminar/conference/ symposium by providing academic leave	86	6	8	0
ICT facilities available to the faculty in the college are adequate and satisfactory	82	12	6	0
The classroom and furniture available are adequate, clean and well maintained	82	12	6	0
The toilets are sufficient and well maintained	88	12	0	0
The labs are adequately equipped for hands-on training of students	84	4	8	4
The college administration is approachable and faculty friendly	70	26	4	0
The college provides adequate opportunity and support to faculty for their academic growth	87	13	0	0
The college has an effective grievance redressal system	78	18	4	0
Faculty are free to express and share their opinion, ideas and suggestions	82	10	8	0



OBSERVATIONS:

The feedback forms collected from the stakeholders were analyzed to get a clear picture of their views on teaching learning process and physical facilities available in the college. The results obtained show a clear outline that most of the faculty were satisfied extremely by the college activities. About 25% faculty were not extremely satisfied with functioning of library, college administration and grievance redressal mechanism of the college.

ACTION TAKEN:

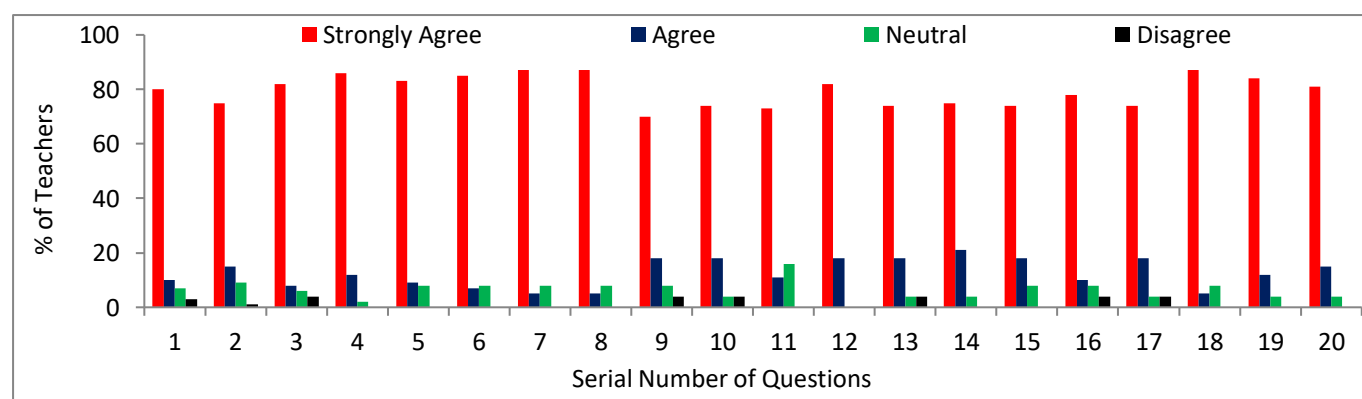
The observations on the feedback received from the stakeholders were communicated to the concerned departments and to the Principal for further necessary action. The Principal of the college called a meeting of concerned departments and instruct to improve their functioning in future.

Teachers Feedback and Action Taken Report (2017 – 18)

Feedback was taken from faculty members utilizing structured feed back questionnaire. Feed back questionnaire contains questions from all facilities available in the college. All faculty members were involved in the feedback process by distributing feedback forms and taken back after filing their views. These forms were analysed and percent response on all questions were calculated.

Questions	Strongly Agree%	Agree %	Neutra l%	Disagree %
The college encourages participatory decision making by involving employees at various level	80	10	7	3
Faculty members have freedom to adopt new techniques/strategies of teaching such as group discussion, seminar presentation etc.	75	15	9	1
The college encourages faculty members in designing and developing the course curriculum at University level	82	8	6	4

College encouraged faculty members to invite experts from academia, research institutions and industry in workshop/seminar organized by various departments	86	12	2	0
The examination and evaluation system followed by the college is effective and fair in judging student's academic performance	83	9	8	0
The library is optimally used by the faculty, students and research students	85	7	8	0
The timing of the library for issue/return of the books is convenient	87	5	8	0
The library is adequately equipped with different learning resources including books, journals, e-resources	87	5	8	0
The procedure of procurement of books etc. in library is fair and transparent	70	18	8	4
The procedure of procurement of equipments/software etc. in your department is fair and transparent	74	18	4	4
College website is updated and well maintained	73	11	16	0
The college supports the participation of faculty in international seminar/conference/ symposium by providing academic leave	82	18	0	0
ICT facilities available to the faculty in the college are adequate and satisfactory	74	18	4	4
The classroom and furniture available are adequate, clean and well maintained	75	21	4	0
The toilets are sufficient and well maintained	74	18	8	0
The labs are adequately equipped for hands-on training of students	78	10	8	4
The college administration is approachable and faculty friendly	74	18	4	4
The college provides adequate opportunity and support to faculty for their academic growth	87	5	8	0
The college has an effective grievance redressal system	84	12	4	0
Faculty are free to express and share their opinion, ideas and suggestions	81	15	4	0



OBSERVATIONS:

Most of the faculty members were extremely satisfied with the college facilities. Nearly 25 percent faculty members were not extremely satisfied with toilet availability and cleanliness, relations with administration of the college, ICT facilities not adequate, and process of procurement of equipment and books.

ACTION TAKEN:

The results of feedback of faculty members were given to respective departments for improvement in their process. Principal of the college was also informed about the results of the feedback results for further necessary action.